



## Investigate a Minibeast

Choose one of the minibeasts you have caught to investigate in detail.



**1** Draw a detailed diagram of your minibeast in the space below.

Use books and any other resources you have available to investigate your minibeast further.



**2** How and what does your minibeast eat?

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**3** Where does it live?

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**4** How does it move around?

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**5** Does your minibeast have any other interesting features?

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## Investigate a Minibeast

**Science: Life processes and living things 1a. Art; 1a, 5a**

**Aims: To look closely at a living thing. To record observations of nature through a detailed diagram.**

Encourage the group to look closely at their chosen minibeasts through a magnifying glass. The diagrams could be labelled with head, thorax, abdomen, wings, legs, segments, antennae etc.

### **How and what does your minibeast eat?**

Does it eat rotting wood like a woodlouse?

Does it suck sugar from flowers through a proboscis? (butterfly)

Does it trap live prey in a web (spider) and inject them with digestive juices until they are soft enough to suck up?

### **Where does it live?**

Does it carry its home on its back (snail)?

Does it live under the bark (woodlouse)?

Does it live high up in the leaves (aphid)?

### **How does it move around?**

On one big foot like a slug or snail?

Does it have lots of legs (centipede)?

Does it have wings like a bee, wasp, butterfly or moth?

Does it use legs and wings like ladybirds and other beetles?

### **Does your minibeast have any other interesting features?**

Camouflage?

Bright colours?

A segmented body?

Antennae?

Eyes?

Looking at minibeasts can produce some interesting art work. Look at illustrations in "Hungry Caterpillar" by Eric Carle.